



COMPASSIONATE ARTS
REMAKING EDUCATION



AVAILABLE FOR ALL K-12 WNY SCHOOLS!

CARE is eligible for funding as part of the Erie 1 BOCES Arts in Education COSER.

To see if your district is eligible for funding as part of the Erie 1 BOCES Arts in Education COSER, email Debbie at dschweigert@e1b.org. The Arts in Education service includes a wide variety of opportunities for students to attend musical and dance performances, drama productions, art displays and other arts-related activities.



ABOUT THE PROGRAM

CARE is a theatre education program that draws on lessons from social-emotional learning theories, trauma-informed care, and evidence-based literacy learning for students in grades K-12. It uses theatre techniques and exercises to help students develop empathy and broaden their understanding of each other and the world around them, empowering them with valuable tools that can be applied throughout their lives.

CARE helps students improve English Language Arts achievement through an engaging

curriculum that is aligned with the Common Core and focused on both individual and collective exploration of emotions through dramatic texts, video, and computer apps.

COST OF CARE RESIDENCY

Teaching Artist and CARE materials included in pricing

\$5,000: Mini Residency

\$45,000: 75-Day Residency

\$80,000: 155-Day Residency

COSER FUNDING EXAMPLE:

\$80,000 (CARE Fee) - \$60,000 (75% COSER reimbursement) = **Total Cost: \$20,000**



For more information contact:

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CARE is in the Cheektowaga Central, Cheektowaga Sloan, Maryvale, and Lockport City school districts!

CASE STUDY: CLEVELAND METROPOLITAN SCHOOL DISTRICT

Starting in 2015, in partnership with the Cleveland Metropolitan School District and the U.S. Department of Education, the CARE program was implemented in four schools and served more than 1,600 scholars. Over a four-year span, the program was evaluated by Philliber Research Associates, an independent research and evaluation firm. It is our pleasure to share the results:

ENGLISH LANGUAGE ARTS

- CARE scholars in grades 5-8 average a 6% higher reading level than control scholars.
- CARE scholars in grades 5-8 had a 7% higher reading proficiency rate than control scholars.

Results exceeded the U.S. Department of Education's expectation of a 5% increase in literacy learning.

THEATRE EDUCATION

- In the fall of 2015, 0% of scholars demonstrated ability to generate and conceptualize artistic ideas and work. By spring 2017, this rose to 59%.
- In Ohio, less than 2% of elementary school children have access to theatre education during the school day. 100% of scholars at Benesch, Marion-Sterling, Bolton, and Robert H. Jamison Elementary schools had weekly access to theatre education classes throughout the school year.

SOCIAL AND EMOTIONAL LEARNING

- 52% of program scholars report feelings of school-wide safety compared to 32% of control scholars.
- 57% of program scholars report peer social and emotional competence compared with 47% of control scholars.

As a result of the measurable positive impact of the program and the successful collaboration between CMSD, CPH, and the U.S. Department of Education, CARE has expanded to serve 18 CMSD schools, as well as additional private and public schools in Ohio, Georgia, and California.

TESTIMONIALS

The CARE Project has been an amazing addition to JE Manch Elementary School by supporting the social emotional learning of our 2-5 grade students. Teaching students that their feelings are valid through theater has opened the doors for our students to work on themselves in a manner that most schools do not offer. JE Manch ES students are better equipped to meet those real life emotions that every child experiences both in and out of school because of the CARE Project. JE Manch ES is a more rounded school, meeting the needs of more students, with the CARE Project on campus.

BRANDON DANOWSKI
PRINCIPAL, J.E. MANCH ELEMENTARY SCHOOL
LAS VEGAS

Education in the Arts fosters creativity and critical thinking which are essential skills for students who are developing personally, academically, and emotionally. Through the generous support of the Ohio Arts Council and our passionate, visionary partners at Cleveland Playhouse, our students have the opportunity to develop a richer multicultural

understanding and to more deeply explore concepts like emotional expression and individual voice. As we observed our students develop in these ways, we additionally observed our learning environment become more inclusive and dynamic. As educators, we feel blessed by this partnership and seeing students thriving because of their connection to the Arts in school.

MEGAN WILSON
PRINCIPAL, LORAIN PREPARATORY K-8 ACADEMY

The CARE program at Maryvale Primary School has been a wonderful addition to complement our Character Education and PBIS Programs at our school. A program like CARE helps build essential foundational social and character education skills in our youngest scholars in Grades K-2. Our students greatly enjoy the sessions and plays. CARE also was a part of our Summer School programming this year. Programs like CARE help complement academic programming!

MRS. KRISTEN M. HADA
PRINCIPAL, MARYVALE PRIMARY SCHOOL